

Links to Victorian Curriculum F-10 V.2



Lesson 1: Foundation / Prep

English

Speaking and Listening

- When interacting with others, students explore vocabulary used in familiar contexts and how language changes in different contexts.
- Students share thoughts and preferences.

Reading and Viewing

- When listening, reading and viewing, students engage with a range of different types of texts, including decodable and authentic texts, using developing phonic knowledge.

Health and Physical Education

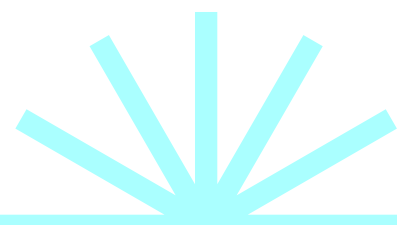
- Students demonstrate personal and social skills to interact respectfully with others.
- Students identify protective behaviours and help-seeking strategies to help keep themselves safe.
- Students identify different types of health information and how it can be used in their lives.
- Students apply fundamental movement skills to manipulate objects and space in a range of movement situations.
- Students use personal and social skills to engage in fair and inclusive play.

Personal and Social Capability

- Students identify emotions and their own and others' responses in different situations and interactions.
- Students identify a range of strategies for supporting themselves and others when experiencing social, emotional and learning challenges, and recognise that attempting challenges and new experiences is an important part of their development.
- Students identify different types of relationships and the skills for developing them and describe behaviours that support inclusion and collaboration.

Critical and Creative Thinking

- Students construct and use questions with a range of stems.
- Students generate ideas and possibilities that are new to them and identify the strategy used.
- Students describe personal responses to ideas and possibilities and identify how these influenced their thinking.
- Students identify and use words that show reasons and conclusions and identify suitable examples to support claims when reasoning.
- Students practise and use a range of simple general learning strategies and express and describe their thinking processes.



Lesson 2: Level 1 and 2

English

Speaking and Listening (Level 1)

- When interacting with others, students understand the vocabulary of curriculum area topics and use language, facial expressions and gestures when requesting, exclaiming and commanding.
- Students use turn-taking skills.
- Students explore language to express preferences and opinions.

Reading and Viewing (Level 1)

- When listening, reading and viewing, students engage with a range of different types of texts, including decodable and authentic texts, using developing phonic knowledge.

Speaking and Listening (Level 2)

- When interacting with others, students apply learnt vocabulary and vary language choices depending on context, actively listen to others, and extend their own ideas.

Reading and Viewing (Level 2)

- When reading and viewing, students engage with a range of different types of texts for meaning.

Health and Physical Education

- Students demonstrate personal and social skills and describe strategies to develop respectful relationships.
- Students apply protective behaviours and help-seeking strategies that can help keep themselves and others safe.
- Students explain why health information is important for making choices.
- Students apply fundamental movement skills in different movement situations and explain how they move their body with objects and in space effectively.
- Students develop and apply rules while cooperating with others in a range of movement contexts.

Personal and Social Capability

- Students identify emotions and describe their own and others' responses in different situations and interactions.
- Students describe strategies, behaviours and actions for building awareness of other perspectives, and for supporting themselves and others in personal and social contexts.
- Students begin to distinguish between appropriate and inappropriate behaviours and attitudes in personal, collaborative and other social contexts.
- Students describe ways to modify their behaviours and actions in different situations and reflect on their decisions.

Critical and Creative Thinking

- Students construct and use questions with a range of stems.
- Students generate ideas and possibilities that are new to them and identify the strategy used.
- Students describe personal responses to ideas and possibilities and identify how these influenced their thinking.
- Students practise and use a range of simple general learning strategies and express and describe their thinking processes.
- Students propose a solution to a problem, describing how the solution was selected.



Lesson 3: Level 3 and 4

English

Speaking and Listening (Level 3)

- When interacting with others, students extend topic-specific and appropriate vocabulary and use cooperation strategies and interaction skills to contribute to discussions.

Reading and Viewing (Level 3)

- When reading and viewing, students engage with a range of different types of texts for meaning.

Speaking and Listening (Level 4)

- When interacting with others, students use an expanded vocabulary and language to develop relationships in different contexts.
- They share and extend ideas and information.

Reading and Viewing (Level 4)

- When reading and viewing, students engage with a range of different types of texts for meaning.

Health and Physical Education

- Students apply personal and social skills and strategies to interact respectfully with others.
- Students describe and apply protective behaviours and help-seeking strategies that can help keep themselves and others safe in online and offline situations.
- Students interpret health information to apply strategies that can enhance their own and others' health, safety, relationships and wellbeing.
- Students refine and apply fundamental movement skills and demonstrate movement concepts across a range of situations.
- Students perform movement sequences using fundamental movement skills.
- Students demonstrate fair play and inclusion through a range of roles in movement contexts.

Personal and Social Capability

- Students describe how different situations and interactions can affect emotional responses and behaviours.
- Students explain a range of ways to support themselves and others in personal and social contexts, including consideration of the outcomes of behaviour and actions.

Critical and Creative Thinking

- Students identify, construct and use open and closed questions for different purposes.
- Students practise and use an extended range of general learning strategies.



Lesson 4: Level 3 and 4

English

Speaking and Listening (Level 3)

- When interacting with others, students extend topic-specific and appropriate vocabulary and use cooperation strategies and interaction skills to contribute to discussions.

Reading and Viewing (Level 3)

- When reading and viewing, students engage with a range of different types of texts for meaning.

Speaking and Listening (Level 4)

- When interacting with others, students use an expanded vocabulary and language to develop relationships in different contexts.
- They share and extend ideas and information.

Reading and Viewing (Level 4)

- When reading and viewing, students engage with a range of different types of texts for meaning.

Health and Physical Education

- Students apply personal and social skills and strategies to interact respectfully with others.
- Students describe and apply protective behaviours and help-seeking strategies that can help keep themselves and others safe in online and offline situations.
- Students interpret health information to apply strategies that can enhance their own and others' health, safety, relationships and wellbeing.
- Students refine and apply fundamental movement skills and demonstrate movement concepts across a range of situations.
- Students perform movement sequences using fundamental movement skills.
- Students demonstrate fair play and inclusion through a range of roles in movement contexts.

Personal and Social Capability

- Students describe how different situations and interactions can affect emotional responses and behaviours.
- Students explain a range of ways to support themselves and others in personal and social contexts, including consideration of the outcomes of behaviour and actions.

Critical and Creative Thinking

- Students identify, construct and use open and closed questions for different purposes.
- Students practise and use an extended range of general learning strategies.

Geography

- Students propose considered actions or responses and their impact.
- Students use ideas from sources, geographical knowledge and concepts (space, interconnection and environment) to describe the diversity of places and environments.

