S.P.A.R.K

Template Update Guide



This outlines the process for updating the S.P.A.R.K resource for use by schools, parents and students.

The template is protected, so only certain fields can be updated, e.g. child's name, teacher's name, child's photos etc.

Note: all images should be in landscape orientation

If experiencing problems, please contact the CFA Inclusion and Fairness team: inclusionandfairness@cfa.vic.gov.au

	TASK	IMAGE REQUIREMENTS	SAMPLE IMAGE
Cover	Double click in 'Child's Name' field.Enter child's name		
Page 1 - Insert Image - Insert Text	 Double click in 'Insert Picture' icon. Navigate to saved image to insert Click on 'Child's Name' and 'Child's Pronoun field to enter details 	Child in their classroom.	
Page 3 - Insert Image	Double click in 'Insert Picture' icon. Navigate to saved image to insert	Classroom alarm/ speaker required. Align to red circle in template	Home reader Agron 224k
Page 4 - Insert Text	Double click on 'Child's Name' and 'Child's Pronoun field to enter details		ne yr 245.

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	TASK	IMAGE REQUIREMENTS	SAMPLE IMAGE
Page 5 - Insert Image	Double click in 'Insert Picture' icon. Navigate to saved image to insert	Child 'stopping work' in classroom required.	Rulos
Page 6 - Insert Text	Double click on 'Child's Name' and 'Child's Pronoun field to enter details		
Page 7 - Insert Image	Double click in 'Insert Picture' icon. Navigate to saved image to insert	Child listening to teacher	That are 2 is a fine of the control
Page 8 - Insert Text	Double click on 'Child's Name' and 'Child's Pronoun field to enter details		
Page 9 - Insert Image	Double click in 'Insert Picture' icon. Navigate to saved image to insert	Child lined up at doorway	
Page 11 - Insert Image	Double click in 'Insert Picture' icon. Navigate to saved image to insert	Alarm/ speaker in classroom	
Page 12 - Insert Text	Double click on 'Child's Name' and 'Teacher's Name' field to enter details		

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	TASK	IMAGE REQUIREMENTS	SAMPLE IMAGE
Page 13 - Insert Image	Double click in 'Insert Picture' icon. Navigate to saved image to insert	Child walking in line to assembly area	
Page 14 - Insert Text	Double click on 'Child's Name' and 'Child's Pronoun' and 'Teacher's Name' fields to enter details		
Page 15 - Insert Image	Double click in 'Insert Picture' icon. Navigate to saved image to insert	Child waiting in line at assembly area.	
Page 16 - Insert Text	Double click on 'Child's Name' and 'Child's Pronoun' field to enter details		
Page 20 - Insert Image - Insert Text	 Double click in 'Insert Picture' icon. Navigate to saved image to insert Double click on 'Teacher's Name', 'Child's Name', 'Child's Pronoun' fields to enter details 	Child returning to classroom from assembly area	
Back Cover - Insert Image	Double click in 'Insert Picture' icon. Navigate to saved image to insert	Image of child	

NOTES:

- When inserting images, ensure size does not push content over on to next page
- Books can be printed using a photocopier, or printed in hard copy at locations such as Big W