



Victorian Essential Learning Standards (VELS) Curriculum Links



Aims of Brigades in Schools

Children in particular are at risk from fire. By informing them about the dangers of fire and how it is used safely, the risk of death, injury and property loss can be reduced. Encouraging responsibility appropriate to their age enables children to become self-reliant and prepared in case of emergencies. It is also important that children learn behaviours to protect themselves and others in emergencies.

Specifically, Brigades in Schools aims to teach knowledge, skills, attitudes and behaviours that relate to the three interwoven purposes of the Victorian Essential learning standards. These BIS aims relate to:

- Personal Fire Safety
- Home Fire Safety
- Outdoor Fire Safety
- Wildfire Preparedness
- CFA in the Community



Victorian Essential Learning Standards (VELS) Curriculum Links

(See also the CSF II Curriculum Links tables and curriculum focus boxes and summaries at the beginning of each activity)

GRADE	LESSON	STRAND	DOMAIN	DIMENSIONS
Prep/ One/ Two	Fire Safety Awareness	Physical, Personal and Social Learning	Health and Physical Education Personal Learning	Movement & physical activity The individual learner Managing personal learning
		Discipline-based Learning	English	Reading Speaking and listening
	Firefighters Help Us	Physical, Personal and Social Learning	Interpersonal Development	Building social relationships Working in teams
		Discipline-based Learning	English	Reading Speaking and listening
	Good fires, Bad fires	Discipline-based Learning	English	Reading Speaking and listening
			The Arts	Creating and making
	Stop, Drop & Roll	Physical, Personal and Social Learning	Health and Physical Education	Movement & physical activity
		Discipline-based Learning	English	Reading
			The Arts	Speaking and listening Creating and making
	Crawl Low in Smoke	Physical, Personal and Social Learning	Health and Physical Education	Movement & physical activity
		Discipline-based Learning	English	Reading
			The Arts	Speaking and listening Creating and making
	Firefighters Help in Emergencies	Physical, Personal and Social Learning	Interpersonal Development	Building social relationships Working in teams
		Discipline-based Learning	English	Reading Writing Speaking and listening
Fire fighting Equipment	Discipline-based Learning	English	Reading Writing Speaking and listening	

GRADE	LESSON	STRAND	DOMAIN	DIMENSIONS
Three/ Four	Home Fire Hazards	Physical, Personal and Social Learning	Health and Physical Education Interpersonal Development	Health knowledge and promotion Building social relationships Working in Teams
		Discipline-based Learning	English The Humanities Science	Reading Writing Speaking and listening Humanities knowledge and understanding Humanities skills Science knowledge and understanding
		Interdisciplinary Learning	Community Design, Creativity and Technology Thinking Processes	Listening, viewing and responding Presenting Investigating and designing Producing Analysing and evaluating Reasoning, processing and inquiry Creativity Reflection, evaluation and meta-cognition
		Home Fire Escape Plan	Personal and Social Learning	Health and Physical Education Interpersonal Development
		Discipline-based Learning	The Arts English The Humanities Science	Creating and making Exploring and responding Reading Writing Speaking and listening Humanities knowledge and understanding Humanities skills Science knowledge and understanding
		Interdisciplinary Learning	Community Design, Creativity and Technology Thinking Processes	Listening, viewing and responding Presenting Investigating and designing Analysing and evaluating Reasoning, processing and inquiry Creativity Reflection, evaluation and meta-cognition
	Reporting a Fire	Physical, Personal and Social Learning	Health and Physical Education Interpersonal Development	Health knowledge and promotion Building social relationships
		Discipline-based Learning	The Arts English	Creating and making Exploring and responding Reading Writing Speaking and listening
		Interdisciplinary Learning	Design, Creativity and Technology Thinking Processes	Investigating and designing Reasoning, processing and inquiry

GRADE	LESSON	STRAND	DOMAIN	DIMENSIONS
Three/ Four	Bushfire Awareness	Physical, Personal and Social Learning	Health and Physical Education	Health knowledge and promotion
		Discipline-based Learning	English	Reading Writing Speaking and listening
			The Humanities	Humanities knowledge and understanding Humanities skills
			Geography	Geographical knowledge and understanding
	Science	Science knowledge and understanding		
		Interdisciplinary Learning	Thinking Processes	Reasoning, processing and inquiry Reflection, evaluation and meta-cognition
	Firefighter's Roles	Physical, Personal and Social Learning	Interpersonal Development	Building social relationships Working in teams
		Discipline-based Learning	English	Reading Writing Speaking and listening
	The Humanities		Humanities knowledge and understanding	
	Fire Truck and Equipment		English	Reading Writing Speaking and listening
	The Regeneration Cycle	Discipline-based Learning	English	Reading Writing Speaking and listening
			The Humanities	Humanities knowledge and understanding
			Geography	Geographical knowledge and understanding
			Science	Science knowledge and understanding Science at work
Thinking Processes			Reasoning, processing and inquiry Creativity Reflection, evaluation and meta-cognition	
Using Fires to Manage Forests	Physical, Personal and Social Learning	Interpersonal Development	Working in teams	
	Discipline-based Learning	English	Reading Writing Speaking and listening	
		The Humanities	Humanities knowledge and understanding	
		Geography	Geographical knowledge and understanding	
		Science	Science knowledge and understanding Science at work	
	Interdisciplinary Learning	Design, Creativity and Technology	Investigating and designing Analysing and evaluating	
		Thinking Processes	Reasoning, processing and inquiry Creativity Reflection, evaluation and meta-cognition	

GRADE	LESSON	STRAND	DOMAIN	DIMENSIONS
Five/ Six	Protecting Ourselves and Our Families	Personal and Social Learning	Health and Physical Education Interpersonal Development	Health knowledge and promotion Building social relationships Working in teams
		Discipline-based Learning	English The Humanities	Reading Writing Speaking and listening Humanities knowledge and understanding
		Interdisciplinary Learning	Communication Thinking Processes	Listening, viewing and responding Reasoning, processing and inquiry Creativity Reflection, evaluation and meta-cognition
	Responding to Fire Emergencies	Physical, Personal and Social Learning	Health and Physical Education Interpersonal Development	Health knowledge and promotion Building social relationships Working in teams
		Discipline-based Learning	The Arts English The Humanities Mathematics Science	Creating and making Exploring and responding Reading Writing Speaking and listening Humanities knowledge and understanding Measurement, chance and data Science at work
		Interdisciplinary Learning	Communication Design, Creativity and Technology Thinking Processes	Listening, viewing and responding Investigating and designing Reasoning, processing and inquiry Creativity Reflection, evaluation and meta-cognition
	Outdoor Fire Safety	Physical, Personal and Social Learning	Health and Physical Education	Health knowledge and promotion
		Discipline-based Learning	English The Humanities Geography Science	Reading Writing Speaking and listening Humanities knowledge and understanding Geographical knowledge and understanding Science knowledge and understanding
		Interdisciplinary Learning	Communication Thinking Processes	Listening, viewing and responding Reasoning, processing and inquiry Creativity Reflection, evaluation and meta-cognition

GRADE	LESSON	STRAND	DOMAIN	DIMENSIONS
Five/ Six	Bushfires, Being Prepared	Physical, Personal and Social Learning	Health and Physical Education	Health knowledge and promotion
		Discipline-based Learning	The Arts	Creating and making Exploring and responding
			English	Reading Writing Speaking and listening
			The Humanities	Humanities knowledge and understanding
			Geography	Geographical knowledge and understanding
	Science	Science knowledge and understanding		
	Interdisciplinary Learning	Communication	Listening, viewing and responding	
	Thinking Processes	Reasoning, processing and inquiry Creativity Reflection, evaluation and meta-cognition		
	CFA Firefighters and Brigades	Discipline-based Learning	English	Reading Writing Speaking and listening
			The Humanities	Humanities knowledge and understanding
		Interdisciplinary Learning	Communication	Listening, viewing and responding
	Protection for Firefighters	Discipline-based Learning	English	Reading Writing Speaking and listening
			The Humanities	Humanities knowledge and understanding
			Science	Science at work
Interdisciplinary Learning		Communication	Listening, viewing and responding	
History of the CFA	Discipline-based Learning	English	Reading Writing Speaking and listening	
		The Humanities	Humanities knowledge and understanding Humanities skills	
		History	Historical knowledge and understanding	
		Mathematics	Measurement, chance and data	
	Interdisciplinary Learning	Communication	Listening, viewing and responding	
Design, Creativity and Technology	Analysing and evaluating			

GRADE	LESSON	STRAND	DOMAIN	DIMENSIONS
Five/ Six	The Natural Place of Fire in the Environment	Discipline-based Learning	English	Reading Writing Speaking and listening
			The Humanities	Humanities knowledge and understanding
		Geography	Geographical knowledge and understanding	
		Science	Science knowledge and understanding Science at work	
		Interdisciplinary Learning	Communication	Listening, viewing and responding
			Design, Creativity and Technology	Analysing and evaluating
			Thinking Processes	Reasoning, processing and inquiry Creativity Reflection, evaluation and meta-cognition
	Types of Fire Management	Discipline-based Learning	English	Reading Writing Speaking and listening
			The Humanities	Humanities knowledge and understanding
		Geography	Geographical knowledge and understanding	
		Science	Science knowledge and understanding Science at work	
		Interdisciplinary Learning	Communication	Listening, viewing and responding
			Design, Creativity and Technology	Analysing and evaluating
			Thinking Processes	Reasoning, processing and inquiry Creativity Reflection, evaluation and meta-cognition

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