



Mobile Education Unit (MEU) Curriculum Links



Aims of Mobile Education Unit

The MEU is a teaching unit on home fire safety, which travels to primary schools throughout Victoria. The MEU has been in operation since 1989 and takes the form of a semi-trailer measuring 17.5m in length, 3.9m in height and 2.5m in width. CFA personnel are responsible for delivering a fire safety program to students in the unit. The program is an activity filled 60 minute lesson that teaches important life saving messages. Up to four separate sessions can be conducted in the unit per day.

The objectives of the MEU program are to create a safer community by:

- increasing students' understanding of fire safety around the home;
- promoting fire safety to students in the comfort of their school learning environment;
- alerting the community to the need for fire safety at school and home; and
- alerting the community to CFA's role in saving life and property.



CFA Mobile Education Unit – Lessons designed for grades 3 and 4: CSF 2 level 3

LEARNING AREA	STRAND	CSF LEVEL	LEARNING OUTCOME	LESSON COMPONENTS		
				Home Fire Hazards	Fire/Burn First Aid	Home Fire Escape Plans
Health and Physical Education	Health of individuals and populations	3	3.1 Explain ways in which people can improve physical and social environments or personal behaviours to enhance health and safety. (HPIP0301)	Y	Y	Y
		3	3.2 Identify influences on people when they are selecting services, products and information to meet their health and safety needs. (HPIP0302)	Y	Y	Y
SOSE	Australia's people and places	3	3.4 Compare different types of work and enterprise in the local community. (SOSE0304)			Y
Science	Chemical science/ substances: structure, properties and uses	3	3.1 Classify a range of materials as solids, liquids or gases according to observable properties. (SCCS0301)	Y		
	Chemical science/ reaction and change	3	3.2 Describe examples of changes in common substances. (SCCS0302)	Y		

Victorian Essential Learning Standards (VELS)

Curriculum Links for the Mobile Education Unit – Level 3 (Years 3 & 4)

LESSONS	STRAND	DOMAIN	LINKS WITH DIMENSIONS / ELEMENTS OF STANDARDS
Home Fire Hazards	Physical, Personal and Social Learning	Health and Physical Education	Health knowledge and promotion
		Interpersonal Development	Building Social Relationships Working in Teams
	Discipline-based Learning	English	Reading Writing Speaking and listening
		The Humanities	Humanities knowledge and understanding Humanities skills
		Science	Science knowledge and understanding
	Interdisciplinary Learning	Community	Listening, viewing and responding Presenting
		Design, Creativity & Technology	Investigating and designing Producing Analysing and evaluating
		Thinking Processes	Reasoning, processing and inquiry Creativity Reflection, evaluation and metacognition
Fire/Burn First Aid	Physical, Personal and Social Learning	Health & Physical Education	Health knowledge and promotion
		Interpersonal Development	Building Social Relationships Working in Teams
		Personal Learning	The individual learner
Civics and Citizenship		Civic knowledge and understanding Community engagement	
	Discipline-based Learning	English	Reading Writing Speaking and listening
		The Humanities	Humanities knowledge and understanding Humanities skills
		Science	Science knowledge and understanding
	Interdisciplinary Learning	Community	Listening, viewing and responding Presenting
		Design, Creativity & Technology	Investigating and designing Producing Analysing and evaluating
		Thinking Processes	Reasoning, processing and inquiry Creativity Reflection, evaluation and metacognition

LESSONS	STRAND	DOMAIN	LINKS WITH DIMENSIONS / ELEMENTS OF STANDARDS
Home Fire Escape Plans	Physical, Personal and Social Learning	Health and Physical Education	Movement and physical activity Health knowledge and promotion
		Interpersonal Development	Building Social Relationships Working in Teams
	Discipline-based Learning	The Arts	Creating and making Exploring and responding
		English	Reading Writing Speaking and listening
		The Humanities	Humanities knowledge and understanding Humanities skills
		Science	Science knowledge and understanding
	Interdisciplinary Learning	Community	Listening, viewing and responding Presenting
		Design, Creativity & Technology	Investigating and designing Analysing and evaluating
		Thinking Processes	Reasoning, processing and inquiry Creativity Reflection, evaluation and metacognition

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