



Curriculum Standards Framework II (CSF II) Curriculum Links



Aims of Brigades in Schools

Children in particular are at risk from fire. By informing them about the dangers of fire and how it is used safely, the risk of death, injury and property loss can be reduced. Encouraging responsibility appropriate to their age enables children to become self-reliant and prepared in case of emergencies. It is also important that children learn behaviours to protect themselves and others in emergencies.

Specifically, Brigades in Schools aims to teach knowledge, skills, attitudes and behaviours that relate to the three interwoven purposes of the Victorian Essential learning standards. These BIS aims relate to:

- Personal Fire Safety
- Home Fire Safety
- Outdoor Fire Safety
- Wildfire Preparedness
- CFA in the Community



CFA Brigades In Schools – Lessons for Prep/One/Two : CSF 2 levels 1 and 2

LEARNING AREA	STRAND	CSF LEVEL	LEARNING OUTCOME	LESSON NUMBER				
				3. Good Fires Bad Fires	4. Crawl Low in Smoke	5. Stop Drop and Roll	6. Firefighters help in Emergencies	7. Firefighting Equipment
Health and Physical Education	Health of individuals and populations	1	1.1 Describe what it means to be healthy and how aspects of our environment can promote health. (HPIP0101)	Y	Y	Y		
		1	1.2 Identify the range of people, services and products that help us stay healthy and safe. (HPIP0102)				Y	Y
		2	2.1 Describe how the places where people live, work and play influence health and safety. (HPIP0201)	Y	Y	Y		
		2	2.2 Describe the range of health-related services, products and people and how to use them safely and appropriately. (HPIP0202)				Y	Y
SOSE	Community and participation	2	2.2 Explain what it means to be an active member of school and other groups within the community. (SOSE0202)				Y	
		2	2.3 Explain how and why resources are used and managed in the local community. (SOSE0203)					Y

CFA Brigades In Schools – Lessons for Grades 3 and 4 : CSF 2 level 3

LEARNING AREA	STRAND	CSF LEVEL	LEARNING OUTCOME	LESSON NUMBER							
				8. Home Fire Hazards	9. Home Fire Escape Plans	10. Reporting a Fire	11. Bushfire Awareness	12. Firefighters = Roles	13. Fire Truck and Equipment	CFA/DSE The Regeneration Cycle	CFA/DSE Using Fire to Manage The Natural Environment
SOSE	Australia's people and places	3	3.3 Compare how people use environments in Australia. (SOSE0303)				Y				Y
		3	3.4 Compare different types of work and enterprise in the local community. (SOSE0304)					Y	Y		Y
Science	Chemical science/ Substances: structure, properties and uses	3	3.1 Classify a range of materials as solids, liquids or gases according to observable properties. (SCCS0301)	Y							
	Chemical science/ Reaction and change	3	3.2 Describe examples of changes in common substances. (SCCS0302)	Y						Y	Y
Health and Physical Education	Health of individuals and populations	3	3.1 Explain ways in which people can improve physical and social environments or personal behaviours to enhance health and safety. (HPIP0301)	Y	Y	Y	Y			Y	Y
		3	3.2 Identify influences on people when they are selecting services, products and information to meet their health and safety needs. (HPIP0302)	Y	Y					Y	Y

CFA Brigades In Schools – Lessons for Grades 5 and 6 : CSF 2 level 4

LEARNING AREA	STRAND	CSF LEVEL	LEARNING OUTCOME	LESSON NUMBER									
				14. Protecting Ourselves and Our families	15. Responding to Fire Emergencies	16. Outdoor Fire Safety	17. IBushfires, Being Prepared	18. CFA Firefighters and Brigades	19. Protection for Firefighters	20. History of the CFA	CFA/DSE The Natural Place of Fire in the Environment	CFA/DSE Fire Management Tools	
SOSE	Geography	4	4.1 Locate and explain the distribution of significant natural and built features both in regions of Australia and globally, using maps and other geographical techniques. (SOGEO401)				Y					Y	Y
		4	4.3 Analyse different views about the use and care of Australian places. (SOGEO403)			Y						Y	Y
Health and Physical Education	Health of individuals and populations	4	4.1 Compare images of health and how these influence personal and community health goals and strategies. (HPIP0401)	Y									
		4	4.2 Plan and implement strategies to promote personal and environmental health and safety. (HPIP0402)	Y	Y	Y	Y					Y	Y
Science	Chemical science/ Substances: structure, properties and uses	4	4.1 Relate properties of common substances to their suitability for particular use. (SCCS0401)	Y						Y		Y	Y