



# Fire Safe Kids Curriculum Connections Levels F-2

Fire Safe Kids



Fire Safe Kids lessons and activities address many areas of the Victorian Curriculum AusVELS. For further information and curriculum connections visit [ausvels.vcaa.vic.edu.au](http://ausvels.vcaa.vic.edu.au)

Physical, Personal and Social Learning	Discipline-based Learning	Interdisciplinary Learning
<p><b>Health and Physical Education Foundation</b></p> <ul style="list-style-type: none"> <li>[Students] practise how to respond to situations that make them feel unsafe, and learn about who can help them. (S)</li> </ul>	<p><b>English Foundation</b></p> <ul style="list-style-type: none"> <li>[Students] listen to and respond orally to texts and to the communication of others in informal and structured classroom situations. (CD)</li> </ul>	<p><b>Humanities Foundation</b></p> <ul style="list-style-type: none"> <li>Students develop an awareness of spatial concepts through structured experiences within their immediate environment...and begin to understand the geography of their local area. (LF)</li> </ul>
<p><b>Health and Physical Education Level 1 &amp; 2</b></p> <ul style="list-style-type: none"> <li>[Students] begin to identify the benefits of safe behaviours and learn how they can protect and increase their health and safety and the health and safety of others. In considering personal safety issues, they discuss the way various situations and behaviours affect the way they feel, and develop personal responses to such behaviours and situations. (LF)</li> </ul>	<p><b>English Level 1</b></p> <ul style="list-style-type: none"> <li>[Students] use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace. (CD)</li> </ul> <p><b>Level 2</b></p> <ul style="list-style-type: none"> <li>[Students] Listen for specific purposes and information, including instructions, and extend [their] own and others' ideas in discussions. (CD)</li> </ul>	<p><b>Communication Level 1 &amp; 2</b></p> <ul style="list-style-type: none"> <li>As students work towards the achievement of Level 6 standards in Communication, they practise the skills of being attentive listeners and viewers in pairs, small groups and as a whole class. They are encouraged to use questions to clarify meaning and to extend interaction. (LF)</li> </ul>

LF = Learning Focus S = Standard CD = Content Description