



# Fire Safe Kids Curriculum Connections Levels 5 & 6

Fire Safe Kids



Fire Safe Kids lessons and activities address many areas of the Victorian Curriculum AusVELS. For further information and curriculum connections visit [ausvels.vcaa.vic.edu.au](http://ausvels.vcaa.vic.edu.au)

Physical, Personal and Social Learning	Discipline-based Learning	Interdisciplinary Learning
<p><b>Civics and Citizenship</b></p> <ul style="list-style-type: none"> <li>[Students] present a point of view on a significant current issue or issues and include recommendations about the actions that individuals and governments can take to resolve issues. (S)</li> <li>Students research an issue, or issues using a range of resources including electronic media. These could include current local, national and global issues; for example, natural disasters and human rights issues. They consider actual and possible actions by citizens and nations in response to the issue/s.</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Students investigate some of the significant natural processes that operate across Australia (for example, rainfall, drought, flood, earthquake, cyclones and bushfire), and how people react to them, including their preparation for, and management of, natural disasters. (LF)</li> </ul> <p><b>Science Level 6</b></p> <ul style="list-style-type: none"> <li>Sudden geological changes or extreme weather conditions can affect Earth's surface. (CD)</li> <li>Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives. (CD)</li> </ul>	<p><b>Thinking Processes</b></p> <ul style="list-style-type: none"> <li>[Students] use the information they collect to develop concepts, solve problems or inform decision-making. They develop reasoned arguments using supporting evidence. (S)</li> </ul>

LF = Learning Focus S = Standard CD = Content Description