



Fire Safe Kids Curriculum Connections Levels 3 & 4

Fire Safe Kids



Fire Safe Kids lessons and activities address many areas of the Victorian Curriculum AusVELS. For further information and curriculum connections visit ausvels.vcaa.vic.edu.au

Physical, Personal and Social Learning	Discipline-based Learning	Interdisciplinary Learning
<p>Civics and Citizenship</p> <ul style="list-style-type: none"> [Students] describe some of the roles and purposes of groups in the community. They work with other students to identify a local issue and plan possible actions to achieve a desired outcome. (S) 	<p>The Humanities</p> <ul style="list-style-type: none"> [Students] begin to make some simple comparisons between local and other Victorian environments: natural features, climate, land use and types of human activities. Students develop awareness and understanding of the effects of people's interactions with their environment and the ways in which these affect their lives. (LF) 	<p>Thinking Processes</p> <ul style="list-style-type: none"> [Students] explore aspects of their natural, constructed and social world, wondering and developing questions about it. They use a range of sources of information including observations and findings from their own investigations to answer these questions. (LF)
<p>Health and Physical Education</p> <ul style="list-style-type: none"> They identify basic safety skills and strategies at home, school and in the community, and describe methods for recognising and avoiding harmful situations. (S) 	<p>Science Level 4</p> <ul style="list-style-type: none"> Earth's surface changes over time as a result of natural processes and human activity. (CD) 	<p>Communication</p> <ul style="list-style-type: none"> During both formal and informal presentations, students explore the use of a range of verbal and non-verbal strategies, to enhance meaning and to engage their audience. (LF)

LF = Learning Focus S = Standard CD = Content Description