

## Pre-visit teacher led session:

# Fire safety awareness

### Background

One in four childhood accidents involve burns. Students at this age need the adults in their lives to take most of the responsibility and to teach them correct safe practices. There some are simple actions students can take to prevent more dangerous situations, such as not playing with matches or lighters.

### Suggested teaching time

30 minutes

### Objectives

To develop basic fire safety awareness so that students are able to:

- recognise the danger of hot things
- understand that matches and lighters are only for adults to use.

### Materials needed

- Matchbox (empty)
- **Worksheet 19: Wozza Wombat does the right thing with matches**
- **Worksheet 20: Matchbox cut out**
- **Support material 4: Meet Captain Koala and friends**
- Scissors
- Glue
- Coloured pencils

### Lesson outline

#### 1. Matches are tools, not toys

30 minutes

- Ask students to name items that could be hot to touch. Describe how useful hot things around the home, for example, hot saucepans or heaters, can also hurt.
- Discuss what matches and lighters are used for, such as lighting a campfire, the hobs on a stove or candles on a birthday cake, and introduce the concept of 'good fires' and 'bad fires'. Explain that matches and lighters are not toys. Encourage students to tell an adult if they see matches or a lighter lying around.
- Provide each student with a copy of **Worksheet 19: Wozza Wombat does the right thing with matches** and **Worksheet 20: Matchbox cut out**. Ask students to decide which of the objects from **Worksheet 20** must be stored out of the reach of children or in a lockable cupboard. Both worksheets could be coloured in and displayed in the classroom or at home.
- Use **Support material 4: Meet Captain Koala and friends** to inform students of Wozza Wombat's role with CFA.