

Lesson plan 3:

Simple rules for home fire safety

Background

A simple explanation of the components of fire is sufficient for students at this level. It is important that students understand that, although many household objects and materials can cause fire, fires are preventable. Some children do not understand the consequences of a fire starting. They need to understand that a fire is difficult to extinguish once it has started.

Placing a burn under cool running water is the correct first aid treatment.

Suggested teaching time

30 minutes

Objectives

To develop an understanding of home fire hazards so that children are able to:

- take appropriate responsibility for their personal safety
- identify common fire hazards in the home
- demonstrate basic first aid for simple burns.

Materials needed

- **Poster: Fire triangle**
- **Poster: Home fire hazards**
- **Film: Home fire safety**
- **Worksheet 24: Fire safety rules for our home**
- **Support material 4: Meet Captain Koala and friends**

Lesson outline

1. Fire components

10 minutes

- Ask the class ‘What does a fire need to burn?’
- Using **Poster: Fire Triangle**, explain that a fire needs three things (components) before it will start to burn. Emphasise the different examples of heat and fuel. Discuss other examples of fuel or heat sources fires might use to burn.
- Ask ‘How could a fire be put out?’ Hide any one of the three parts on the poster and ask the students why a fire goes out when that part is no longer there.
- Allow students to explain how a fire could be put out by using the poster to demonstrate the removal of one of the components.

2. Fire hazards in the home

10 minutes

- Find out and list some good uses of fire students know about.

- Discuss news reports on fires and possible causes of fires – focus on house fires and their causes. Ask ‘What sort of things can happen to cause a fire?’
- Use **Poster: Home fire hazards** to show hazards in the home that commonly cause fires. Identify the heat source and fuel for each hazard.

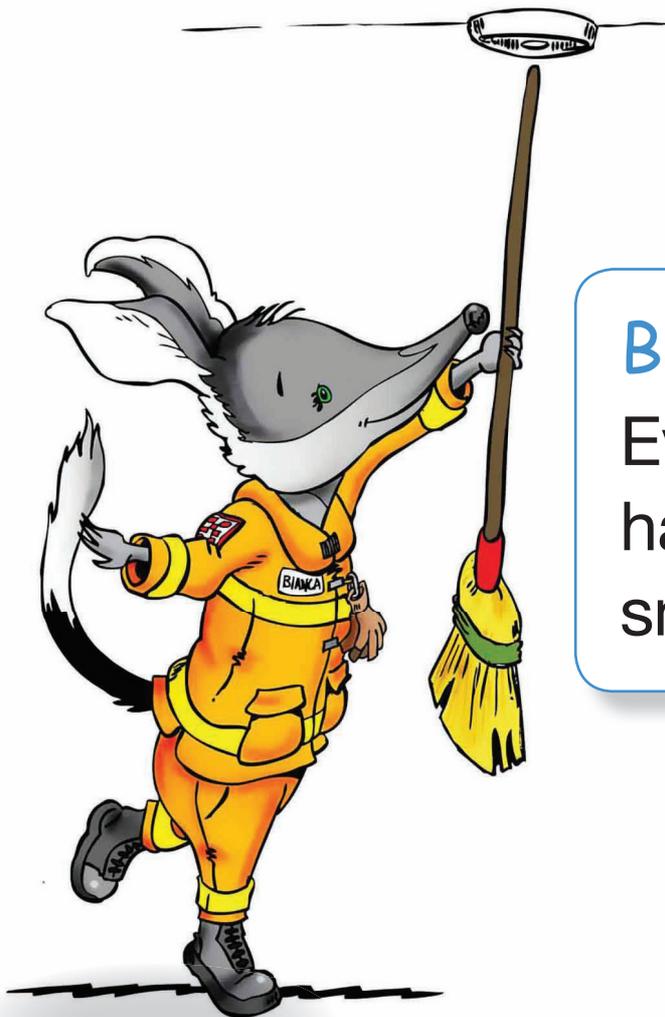
3. Reducing/removing hazards

10 minutes

- Discuss ways of reducing or removing the fire hazards shown in the poster. If time allows show **Film: Home fire safety**.
- Revise fire safe actions the students can take in a fire emergency, for example, ‘Stop, drop, roll’ if clothes catch on fire and ‘Cool a burn’ with cool water. Emphasise the importance of alerting an adult to any burn or fire incident.
- Provide a copy of **Worksheet 24: Fire safety rules for our home** to each student. Ask them to write down four important fire safety rules they learnt today. Use the information provided in **Support material 4: Meet Captain Koala and friends** to introduce Neville Numbat to students; talk about Neville’s role with CFA and suggest students can help Neville in his work as a Public Relations Officer by sharing these messages with family and friends. Ask students to display their fire safety list in a prominent place at home for all to see and learn from.

Extension activities

- **Worksheet 25: Home fire safety word find and colour in**
- **Worksheet 6: Bianca Bilby badge**



Bianca Bilby says...
Every home must have a working smoke alarm