

**Post-visit teacher led session:**

# Penny Platypus says...

**Background**

Children have recently visited a firefighter at a fire station. Calling for help in an emergency is the key response for children of this age. Children need to understand that in a fire emergency they must get out and, once they are safe, have a parent call for help. They still need to know the emergency number in case they are in a situation where they are the only one who can call for help. It must be stressed that triple zero is an emergency number only, and should not be dialled at any other time.

**Suggested teaching time**

30 minutes

**Objectives**

To consolidate concepts learnt during the fire station visit, review:

- in an emergency dial triple zero
- get out, keep safe and tell an adult
- how firefighters help in emergencies
- what their uniform looks like.

**Materials needed**

- *Worksheet 13: Dial triple zero*
- *Worksheet 14: Numbers (optional)*
- *Worksheet 15: Penny Platypus says...*
- *Support material 4: Meet Captain Koala and friends*
- Scissors (optional)
- Glue (optional)
- Coloured pencils



## Session outline

### 1. Get out, keep safe, call for help

30 minutes

- In the days soon after your fire station visit remind children that in case of fire they must first get out, then warn others if they can, and then report the fire.
- Discuss with children what an emergency is. Firefighters can be called to a house fire. Firefighters can also arrive at a road accident or anywhere there is a fire or danger nearby. These are emergencies.
- What sort of clothes does a firefighter wear?
- Use **Worksheet 13: Dial triple zero** to conduct a role play with children. Pin **Worksheet 13** to the board and ask a child to show which series of buttons they would dial in an emergency (alternatively, a copy can be provided to each child and used as a colour in activity – ask that children use a specific colour to indicate which button they would press three times in an emergency).
- Ask that children form small groups and that one child in each group cut out the numbers in **Worksheet 14: Numbers** (contains enough zeros for 14 children) and spread out on a desk or on the floor. Children are then to select a copy of the number they would press in an emergency (three zeros). Provide a copy of **Worksheet 15: Penny Platypus says...** to each child and ask children to show that they know what to do in an emergency by having them glue numbers to complete Penny's sentence. Children can then colour in the page. Explain Penny's role in fire safety by referring to **Support material 4: Meet Captian Koala and friends**. The activity can be simplified by using a pencil to fill in the blanks instead of gluing numbers in place.

## Extension activities

- Discuss: All emergency vehicles use a siren. What is an emergency vehicle and why does it use a siren?
- To the tune of 'I'm a little teapot' sing together:

*I'm a firefighter, I come when you call  
I wear a helmet, my clothing covers all  
When you hear a siren, give a shout  
Hooray for the firefighters, they'll put the fire out*

You might introduce hand actions once children know the lyrics.

- **Worksheet 3: Penny Platypus badge**
- **Worksheet 16: Dress for protection**
- **Worksheet 17: Home fire safety mobile**
- **Worksheet 18: Summer fire safety mobile**