



FIRE SAFE KIDS

Operational



PRESENTER LED SESSION

Fire Safe Kids lessons have been designed to be delivered independently of the fire truck or other specialised firefighting equipment. This is because often, the fire truck and equipment can distract children from the important messages delivered in the program.

The following lesson plan has been included for occasions when the fire truck and other equipment are introduced to children.

Fire truck and equipment

Background

Firefighters wear protective clothing when attending emergency situations to protect themselves from dangers such as radiant heat, flames, smoke inhalation and dangerous chemicals. Understanding that firefighters need special equipment and protective clothing emphasises the dangers of fire and other emergencies.

Children around fire appliances

SOP 12.08 – Non-CFA Members in/on CFA Firefighting Vehicles.

Operating the siren

- Children must stand at least 10 metres from the truck.
- Children must cover their ears with their hands.

Operating the hose

- The hose must be securely held by a CFA member prior to turning on water.
- Children may stand along the length of the hose and hold the hose.

Suggested teaching time

40 minutes

Objectives

To explain and demonstrate some of the equipment and protective clothing used by firefighters.

Materials needed

- Fire truck and equipment
- Protective clothing
- Breathing apparatus

Lesson outline

1. Fire truck and equipment

10 minutes

- Organise the students in a group around the truck and explain what type of firefighting vehicle it is. Encourage students to name sections of the truck and to find the emergency number and brigade name on the truck.
- Ask students to block their ears and stand at least 10 metres from the truck. When they are in position, it is then safe to operate the siren. Discuss the purpose of the siren and flashing lights.

2. Firefighters' equipment

10 minutes

- Review the reasons why firefighters wear protective clothing.
- Show the different types of protective clothing that are available on the truck. Allow students to identify each item and what sort of protection it would offer. Compare the different gear needed for different emergencies.
- Discuss the effects of fire and the difficulty in breathing that makes it necessary to wear special equipment. Wear and operate the breathing apparatus. Discuss its purpose.
- Supervise small groups while they climb inside the cabin and onto the back of the truck.

3. The fire truck

10 minutes

- Talk about the truck as being a form of transportation, as well as being essential equipment used in an emergency.
- Ask the students to name the items transported on the truck. Let the students find these items and point to them.
- Show the students some of the most commonly used items of equipment.
- Allow the students to handle some of these items as they predict or you explain their use.
- Connect a hose, line up the students on both sides of the hose and allow them to feel the hose when the water is turned on. Encourage the students to hold the hose and work as a team.

Extension activities

- **Worksheet 43: Firefighting uniform**

- **Worksheet 44: Firefighting vehicles**

- **Online game: Dress up Terry** at www.cfa.vic.gov.au

Ask students to think about the types of clothing a firefighter wears.

Now ask what type of clothing students think is safest for Terry to wear

near a fire. To win the game students need to dress Terry in fire safe clothing.

Sophie says...

Let's work together for
a fire smart community

