

Post-visit teacher led session:

Home hazards

Background

Most fatal fires occur in the home. The real tragedy of this is that many of these fires could have been avoided. A moment's distraction in the kitchen, a faulty electrical appliance or washing/clothing left too close to a heater are common home hazards. Students need to understand that there are a few simple things to do at home to keep safe.

Suggested teaching time

30 minutes

Objectives

To equip students with home fire safety strategies so they can initiate change at home.

Materials needed

- **Worksheet 41: Home hazards**
- **Worksheet 42: Home hazards to do list**

Lesson outline

1. Home fire hazards

30 minutes

- Discuss the variety of hazards that present day-to-day at home: drying clothes too close to the heater, cooking left unattended, electric blankets left on for long periods. Ask students to suggest other hazards they can think of. Remind students of ideas discussed when CFA visited to prompt them to come up with any hazards they may have missed.
- Explain to students that these hazards can be avoided by making simple changes at home.
- You can generate discussion with the class around kids in the kitchen, and helping parents or guardians while cooking.
- Ask students to form groups of four and provide each group with a copy of **Worksheet 41: Home hazards**. Have students work together to identify and label the fire hazards.
- Assign one room of the house to each group for the purpose of reporting results to the class.

2. Home hazard checklist

20 minutes (at home)

- Remembering the hazards identified in this activity, students are to seek out hazards at home and list them on **Worksheet 42: Hazards to do list**. Suggest that students discuss the list with their parent/guardian.

A large rectangular area with rounded corners, outlined in red, containing 25 horizontal red lines for writing notes.

